



STRATEGIC PLAN 2009-2012

The following **Strategic Plan** will be implemented through a series of three **Annual Development Plans** each of which will identify the goals for the year. In turn, an **Action Plan** will be developed to bring about the delivery of the Expected Outcomes for each goal.

OVERARCHING INTENTION:

That Selwyn College becomes the school of choice for the local community, which is reflected in increasing roll growth

STRATEGIC GOALS:

Goal 1:

TEACHING AND LEARNING

To improve the quality of teaching in order to significantly enhance student learning and achievement

Expected Outcomes:

- ◆ Student learning and achievement is significantly enhanced through the 'The Selwyn Way' being fully embedded - both in terms of 'Our Behaviour' and 'Our Pedagogy'
- ◆ Student learning and achievement is significantly enhanced through programmes that address their learning needs by reflecting the directions of the *New Zealand Curriculum* and fully embracing the scope of the *National Qualifications Framework*
- ◆ Student learning and achievement is significantly enhanced through early identification of individual learning needs by gathering and evaluating valid and reliable assessment data
- ◆ The development of students' individual talents and ability to connect and contribute to their communities is significantly enhanced through their involvement in school-life beyond the classroom, including leadership, sports, arts and cultural initiatives

Goal 2:

PLANNING AND REVIEW

To instil a culture of continuous self-review so that Selwyn College is regarded as a beacon school in the way it is dynamically responsive to educational ideas and initiatives

Expected Outcomes:

- ◆ The *Selwyn College Charter* is reviewed in consultation with our local communities to align with the *New Zealand Curriculum*
- ◆ The school's policies are subject to a cycle of ongoing review
- ◆ The college keeps abreast of research into factors influencing effective student outcomes and continuously reviews its practices in light of the findings

Goal 3:

PERSONNEL

To become a magnet school for highly innovative and effective staff and to support all teachers to develop the knowledge and skills they need to effectively implement all dimensions of the 'The Selwyn Way'

Expected Outcomes:

- ◆ Rich and exciting professional learning opportunities are embraced by all staff and manifested in inspirational classroom practice
- ◆ The college's performance management practices ensure accountability
- ◆ The college is successful in recruiting highly innovative and effective teachers to join our community of learners

Goal 4:

PROPERTY AND FINANCE

To review the property and maintenance plans in order to ensure the college has the best possible facilities and resources to support student learning and achievement

Expected Outcomes:

- ◆ School pride is enhanced through significant improvements in the property and presentation of the school and its ongoing maintenance
- ◆ The ICT infrastructure at Selwyn College is continuously upgraded to be state of the art in order to support student learning and administration
- ◆ Financial planning at Selwyn College is closely aligned to the strategic goals

Goal 5:

SAFE SCHOOL

To be a school that values and demonstrates the importance of strong relationships and individualized pathways to high quality student outcomes

Expected Outcomes:

- ◆ The values and expectations embodied in 'The Selwyn Way' are fully embedded
- ◆ Student voice is an integral part of the Selwyn College culture
- ◆ Health and safety throughout the school reflect best practice
- ◆ The pastoral care structures in the college facilitate the effective monitoring of students' learning and wellbeing

Goal 6:

SCHOOL/COMMUNITY PARTNERSHIPS

To ensure that Selwyn College enjoys a strong, positive, responsive relationship with our local communities and the wider educational community

- ◆ The links between Selwyn College and its contributing schools are valued and strong
- ◆ *Te Whanau Awhi o Selwyn* and school activities such as sports and performing arts are well-supported by families, friends and staff and make a substantial contribution to the wider life of the college
- ◆ Strong home-school partnerships exist between Selwyn College and its identifiable communities
- ◆ Growth in the numbers of international students attending Selwyn College indicates that it is considered a highly desirable secondary school which delivers effectively to their learning and pastoral needs
- ◆ A close partnership with our Ngati Whatua provides a context for tikanga Maori within Selwyn College
- ◆ Selwyn College and Selwyn Community Education take a leadership role in educational matters as they relate to our communities